

# **Texas Independent Baptist Seminary & Schools**

*2022-2023*

## **Contact Information**

Texas Independent Baptist Seminary

2200 W. Loop 281

Longview, TX 75604

a ministry of Emmanuel Baptist Church of  
Longview

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(903)759-0940

This catalog describes the policies and programs of  
Texas Independent Baptist Seminary & Schools.

The information contained in this catalog is subject to  
change upon administrative recommendation.



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# Academic Calendar

2022-2023

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## Fall Semester 2022

Residence Halls Open	08/22/2022
Registration/Orientation	08/23/2022 – 08/26/2022
Session 1	08/29/2022 – 09/30/2022
Session 2	10/03/2022 – 11/04/2022
Session 3	11/07/2022 – 12/16/2022

## Special Events

### **Spiritual Renewal**

Thursday – Saturday

September 29 – October 1

*No Classes Friday, September 30*

### **Thanksgiving Break**

November 21-25

*No Classes*

*Christmas Break, 12/19/2022 – 01/04/2023*

# Academic Calendar

2022-2023

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## Spring Semester 2023

Registration/Orientation	01/05/2023 – 01/06/2023
Session 4	01/09/2023 – 02/10/2023
Session 5	02/21/2023 – 03/31/2023
Session 6	04/03/2023 – 05/05/2023

## Special Events

### **Missions Conference**

*All students are required to attend all daytime events during the Missions Conference*

February 15-19

*No Classes*

### **Spring Break**

March 20-24

*No Classes*

*Commencement, 05/09/2023*

# About Pastor Bob Gray II

Pastor Bob Gray II heads up our Seminary team as Chancellor of Texas Independent Baptist Seminary & Schools (TIBS).

Pastor Gray does not lead the Seminary from his office but engages with the students in the hallways, classrooms, and most especially in the chapel hour on a regular basis. Students attending TIBS can expect to get to know Pastor Gray on a personal basis as well as benefiting from his many years of ministry experience.

Pastor Gray is a graduate of TIBS (formerly Texas Baptist College). He received both his Bachelor's degree in Christian Ministries and his Master of Theology degree from TIBS.

Prior to becoming the Pastor of Emmanuel Baptist Church of Longview (formerly Longview Baptist Temple), Pastor Gray served as the youth pastor of Longview Baptist Temple for thirty-one years.

He was called to be the sixth pastor of the Longview Baptist Temple on December 17, 2008. Pastor Gray and his wife, Kelly, have been married since 1987. They have three children and five grandchildren.

# About Dr. Darrell Moore

Dr. Darrell Moore joined our seminary team in the Fall semester of 2019. He brings to our Seminary decades of experience in working with young men and ladies in a college setting.

Darrell Moore surrendered to the call of God in his life at the age of twelve. He immediately immersed himself in the ministry, even as a young person, winning souls, working on bus routes, and teaching in Sunday school.

Darrell Moore continued his education at Hyles Anderson College in Hammond, Indiana. Doctor Moore received not only his Bachelor of Science degree in Bible, but also a Master of Education, from that institution. In addition, he received an honorary Doctorate in Pastoral Theology from Hyles Anderson.

Following his graduation, he continued to serve in both Hyles Anderson College as well as in the ministry of the First Baptist Church of Hammond, Indiana, in various capacities for nearly four decades. He served 23 years as Administrative Vice President of Hyles Anderson College.

Over the years, God has used him to invest personally in the training of more than 1000 men and women for the gospel ministry.

# Our History

The Emmanuel Baptist Church of Longview (formerly the Longview Baptist Temple) was formally organized in October 1960. Evangelist Nihl Bulkley Sr. was called to be the first pastor. Over the church's fifty plus year history, she has had six pastors.

Nihl Bulkley, Sr.	1960 - 1962
Jerry Smith	1965 - 1968
Terry Smith	1968 - 1978
Larry Webb	1978 - 1980
Bob Gray, Sr.	1980 - 2009
Bob Gray II	2009 - present

Texas Independent Baptist Seminary & Schools (formerly Texas Baptist College) was founded in 1982 by Dr. Bob Gray Sr. along with the church's deacons and Christian businessman Frank Sturrock. TIBS was established to train soul-winning, independent Baptist church leaders.

In 2009, Dr. Bob Gray Sr. resigned as pastor of the Longview Baptist Temple and Chancellor of the Seminary; his son, Dr. Bob Gray II, became the sixth pastor of Longview Baptist Temple and second Chancellor of TIBS. Under Pastor Gray II's leadership, the church and school continue the founding principles with a renewed vigor and greater focus.

In 2019, the church membership voted to change the name of the church from the Longview Baptist Temple to Emmanuel Baptist Church of Longview.



# Who We Are

Our seminary has two facets: **classroom education** and **practical training**, both daily and on the weekends.

## Classroom Education

In the classroom, every student will be given the knowledge and skills needed to work in his chosen field of ministry. In addition, all majors come together in classes which teach or sharpen their knowledge in areas of general study, including Bible, English, History and Humanities, etc.

## Daily Practical Training

Outside of the classroom, students will learn the practical workings of a local church ministry, both in daily church work as well as in weekend ministry work.

TIBS Education students work daily in the Longview Christian Academy, the church's K-12 school, observing and teaching in real classrooms with real teachers and students. An Education major will spend 75 clock hours every school year acting as a teacher's assistant.

TIBS Music students work daily honing their skills in small groups and choirs, overseen by the Music Coordinator of the Emmanuel Baptist Church of Longview. As with the Education majors, Music majors will spend 75 clock hours every school year honing their music ability.

## Weekend Practical Training

On the weekends, every student will be assigned to a small ministry team of students who work in area local churches. Students visit homes and win souls in the area of their assigned church on Saturday. On Sunday morning, they become an active part of that church's Sunday school and

morning service – playing the piano, leading singing, preaching, teaching in Sunday school, baptizing converts, and whatever else might be needed.

We believe that by giving students both vibrant classroom learning as well as daily and weekend hands-on ministry training, they will graduate truly ready to do the work of the ministry.

# Our Class Schedule

In a traditional university class structure, a student takes six or seven classes over a fifteen-week semester, with a sixteenth week for final exams.

This structure works well in secular colleges where student finances may be bolstered by scholarships and grants; however, the majority of our students work full-time jobs in order to pay their tuition and living expenses.

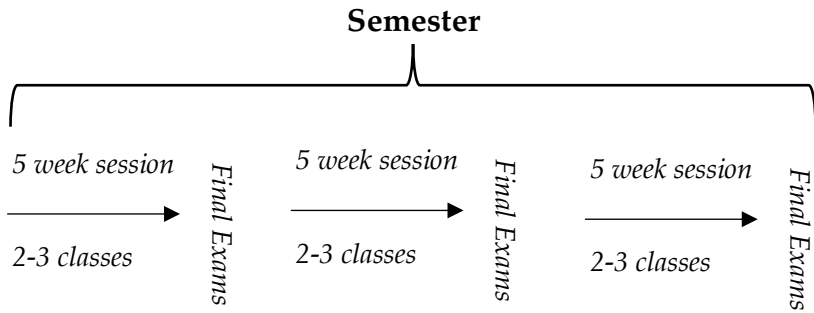
The burden of studying for six or seven classes at a time while working a full-time job often proves disastrous to young men and ladies only recently graduated from high school and unused to such a schedule.

At TIBS, we sought for a means to relieve this burden while not sacrificing the quality of the student's education. We believe the system we have adopted does this.

The class schedule at TIBS subdivides each semester into 3 five-week sessions. During each session, students take only two or three classes. This allows the student to focus on only just a few subjects at a time rather than six or seven.

To ensure that academic quality is maintained, class periods are longer than in a traditional setting. Each class meets for sixty-five minutes, with an additional thirty-five minutes daily dedicated to practical training for Education and Music majors.

# Semester Overview



## Daily Class Schedule

Monday		Tuesday	Wednesday	Thursday	Friday	
9:00 – 10:05	Period 1	9:00 – 9:05	Period 1			
10:15 – 11:20	Period 2*	9:15 – 10:20	Period 2*			
11:30 – 12:35	Period 3	10:30 – 11:30	Chapel	Deans Meetings	Chapel	Period 3
		11:40 – 12:45	Period 3			Chapel

*\*Music and Education practical training meets during period 2, but only for thirty-five minutes.*

# Core Values

## **The Word of God**

The King James Bible is the center of everything taught at TIBS. Every major includes scriptural studies, with most classes using the Bible as the major resource material. Courses are structured to guide students in becoming familiar with the pages of Scripture, learning to study and properly interpret the Bible, to grasp basic Bible doctrines, and to develop a personal walk with God.

## **Personal Soul Winning**

The Great Commission is a driving force behind everything taught and preached at TIBS. Faculty, staff, and students go soul winning every week, reaching the entire Ark-La-Tex area through the ministries of the Emmanuel Baptist Church of Longview and sister churches.

## **Old-Fashioned Standards and Convictions**

TIBS stands for the old-time religion, where separation from the world is taught, preached, and practiced. In accordance with Scripture, TIBS teaches that indulgence in worldly amusements or practices is damaging both to one's testimony and personal walk with God. TIBS students are not ashamed to be identified as old-fashioned, independent Baptists in both their actions and their appearance.

## **Ministry**

TIBS students will be given the opportunity to serve in a wide variety of ministries at the Emmanuel Baptist Church of Longview, providing the valuable experience needed for full-time Christian service for the Lord.

## **Personal Character Development**

The educational experience provided by TIBS is designed to impact both the student's mind and heart. Spiritual emphasis is evident in the chapel services, classroom instruction, and special conferences. TIBS offers an atmosphere which provides the guidance and direction the students need, thus making a lasting impact on each student's life.

## **Educational Philosophy**

Texas Independent Baptist Seminary & Schools believes that God is the source of all knowledge and wisdom and has revealed that knowledge and wisdom to man through His Word. Since education is the acquisition of knowledge and wisdom through teaching and learning, TIBS endeavors to provide an environment that is scripturally-based with a faculty that is spiritually-minded to challenge students intellectually, emotionally, and spiritually. The final goal of each student should be to glorify their Lord and Saviour through a lifetime of service.

## **Core Curriculum Learning Outcomes**

Texas Independent Baptist Seminary & Schools operates on a core curriculum standard. Upon declaring a course of study (major), students are enrolled in a core curriculum program designed to achieve the following results:

- Develop a commitment to the pursuit of learning
- Demonstrate a seminarian level of competence in their field of ministry
- Develop the ability to communicate scriptural values and beliefs
- Exercise leadership skills

# Student Code of Conduct

Texas Independent Baptist Seminary & Schools is dedicated to educating and training God-called servants of Jesus Christ for work in New Testament Baptist churches and their ministries. A strong Christian character and a disciplined, self-denying life are vital in local church leadership.

Philippians 1:27, *"Only let your conversation be as it becometh the gospel of Christ..."*

1 Timothy 3:2, *"A bishop then must be blameless..."*

We train people not only to win souls to Christ, to baptize converts, and to teach them the Word of God, but also to understand the importance of displaying a Christ-honoring life to their converts and other church members. The Word of God explains it this way in 1 Corinthians 11:1, *"Be ye followers of me, even as I also am of Christ."*

Texas Independent Baptist Seminary & Schools publishes a Student Handbook that aids and informs the students concerning policies relating to the residence halls, social activities, ministries, parking, dress code, curfew, etc. The Student Handbook can be obtained from the office of the Registrar.

## **Discipline**

Failure to observe policies or an infraction of a regulation will result in a measure of discipline stipulated as "offenses" and/or "demerits." If a student feels he has received demerits unjustly, the student may appeal the demerits according to the TIBS student handbook.

# **Admissions**

The statements presented in this section are for information purposes only. Students should not assume that the information is the basis of a binding contract between the student and TIBS.

## **Undergraduate Admissions**

Texas Independent Baptist Seminary & Schools encourages applications from students who believe they have received a calling from God to serve Him full-time and have demonstrated to the satisfaction of their local church and pastor that they possess the gifts to do so. The TIBS administration will qualify applicants for admission after the application file is complete.

## **Graduate Admissions**

Students desiring to enroll in graduate programs at Texas Independent Baptist Seminary & Schools must have earned a bachelor's degree (or its equivalent) representing a minimum of 120 credit hours to pursue a master's degree, and a master's degree to pursue a doctor's degree. The TIBS administration will qualify applicants for admission after the application file is complete.

## **Notice of Nondiscriminatory Policy**

Texas Independent Baptist Seminary & Schools admits students of any race, color, national or ethnic origin, and scripturally-based gender and does not discriminate on said basis in administering its educational policies and school programs.



# How Do I Apply?

## Undergraduate Admissions

### Digital Applications

To apply, fill out and submit the undergraduate application through the Seminary website, [texasibs.org/application](http://texasibs.org/application).

Once you have submitted your application, you will be contacted by a member of our team.

### Paper Applications

You may also request a paper or pdf copy of the application from the TIBS office, (903)759-0940. These may be scanned and emailed to [seminary.tibs@gmail.com](mailto:seminary.tibs@gmail.com), or they may be mailed to:

Texas Independent Baptist Seminary & Schools

Admissions Department

2200 W. Loop 281

Longview, TX 75604

In either case, the application must be accompanied by a \$25.00 application fee.

### Pastor and Personal Recommendation Forms

Once an application is received, the applicant will be given a pastor's recommendation form along with two personal recommendation forms.

The pastor's recommendation form should be given to the applicant's pastor, who must then send it directly to the Seminary office either by mail at the aforementioned address or by email at [seminary.tibs@gmail.com](mailto:seminary.tibs@gmail.com).

The personal recommendation forms are to be given to two individuals not related to the applicant who can attest to the Christian character of the applicant. As with the pastor's recommendation, these may either be mailed or emailed to the Seminary.

## **Secondary School Transcripts**

Each applicant must fill out the Authorization for Release of Student Records form. This allows the Seminary to request transcripts from the applicant's high school. If the applicant is not yet eighteen years of age, the form must be signed by a parent or legal guardian.

In addition to high school transcripts, if the student expects to transfer credits from another college or university, he must fill out an additional Authorization form for each institution.

If the applicant has not received a high school diploma, the applicant must submit GED or equivalent transcripts showing the successful completion of a high school equivalency program. Any high school transcripts are still required.

## **Transfer Credits**

Students with previous undergraduate studies from a different institution will complete the application as outlined with these exceptions:

- If a prospective student has earned a minimum of 30 credits from a previous post-secondary institution and maintained a 2.0 or better gpa, the transcript from that institution may be submitted instead of a high school transcript.
- If a prospective student has earned fewer than 30 credits from the previous post-secondary institution, the high school transcript is required.

## **Acceptance of Credits in Transfer**

Acceptance of credits in transfer is completely at the discretion of TIBS administration. In general,

- A "credit" represents approximately 13.5 clock hours of classroom study and/or practicum work
- Credits may be accepted from courses in which the student earned a "C" or above
- Bible and ministry-related credits may be accepted from post-secondary institutions of like faith and practice only

- General studies and Elective credits may be accepted from post-secondary institutions provided the course content approximates a similar course in the TIBS catalog
- In any case, transferring students may be granted only 50% of the credits required to complete their program at TIBS

### **Readmitted Students**

If the applicant has previously attended Texas Independent Baptist Seminary & Schools and desires to return:

- The applicant must submit an application and pastor's recommendation for readmission.
- The applicant must request **official transcripts** to be mailed directly to the TIBS office from each institution where post-secondary level work has been completed since last attending TIBS.

### **Regional Student Program**

Students whose home church is within a two-hundred-mile radius of the TIBS campus may apply for permission to enroll in the Seminary as a student while maintaining their local church membership and weekend ministry activity in their home church.

Approval must be granted by both the TIBS administration and the student's home church pastor. The home church pastor will be asked to verify the student's weekend ministry activities and tithing.

Students accepted into this program may leave campus as early as the end of the class schedule on Fridays and must return to Longview in time for Monday classes at 9 a.m.

Either the TIBS administration or the home pastor will have the right to suspend the program if the student suffers financially, academically, or medically as a result of the weekend travel schedule.

# Graduate Admissions

To apply, simply fill out and submit the graduate application through the Seminary website, [texasibs.org/application](http://texasibs.org/application). Once you have submitted your application, you will be contacted by a member of our team.

You may also request a paper or pdf copy of the application from the TIBS office, (903)759-0940. These may be scanned and emailed to [seminary.tibs@gmail.com](mailto:seminary.tibs@gmail.com) or they may be mailed to:

Texas Independent Baptist Seminary & Schools  
Admissions Department  
2200 W. Loop 281  
Longview, TX 75604

In each case, the application must be accompanied by a \$25.00 application fee.

## **Pastor's Recommendation**

A pastor's recommendation is included in the application.

This page must be completed by the prospective student's pastor and mailed or emailed directly to the Seminary office at the above email or mailing address.

TIBS reserves the right to contact the applicant's pastor directly.

## **Post-Secondary Transcripts**

The applicant must request to have an official post-secondary transcript sent directly to TIBS.

- Transcript must include the total credit hours and cumulative grade point average and graduation date.
- The applicant's cumulative grade point average must be at least a 2.00 (on a 4.00 scale)

# Financial Responsibility

TIBS strives to keep the student's financial burden at a minimum. Current costs per semester are outlined below:

## Cost per semester

Tuition	\$	2,550
Room and Board	\$	1,950
Internet Fee	\$	50
Administrative Fee	\$	250

Tuition assumes full-time status. TIBS does not offer part-time status except in the student's final semester before graduation if the student needs fewer than 16 credits to complete his course of study.

A limited number of partial scholarships for children of missionaries currently on the field may be available. Please contact the Seminary office for more information.

## Master of Practical Ministry Cost

The above cost does not reflect the cost of the Master of Practical Ministries. Please consult page 52 for the cost for that program.

## Books and Supplies

The cost of textbooks and supplies is not included in the basic cost per semester.

The student is personally responsible for acquiring all books and supplies needed for scheduled classes.

A list of textbooks and supplies is made available to all students prior to the beginning of each semester.

## Payment Plans and Methods

Students unable to pay in full at the time of enrollment may set up a payment plan through the financial office prior to or during registration week each semester.

Payment plans for each semester may include up to five monthly payments: August through December for the Fall semester and January through May for the Spring semester.

Details of these payment plans will be worked out through the financial office.

Any student not current in his payment plan may not attend classes.

## Financial Withdrawal Policy

A student who withdraws from school after orientation week will owe all costs for the semester according to the following schedule:

- 1 - 7 days after the Friday of orientation week 25%
- 8 - 14 days after the Friday of orientation week 50%
- 15 - 21 days after the Friday of orientation week 75%
- 22 days after the Friday of orientation week 100%

## Refunds

Should a student officially withdraw after having paid more than the amounts outlined above, a refund will be made for any over-payment.

No other refund will be made to a student for any other reason.

No refunds will be issued until after the third week of the semester.

## Graduation Fee

A one-time, non-refundable graduation fee of \$150.00 will be due for each potential graduate by March 1 of the student's graduation year.

## **The Danny Peurifoy Scholarship Award**

The Danny Peurifoy Scholarship Award will be given to a student who has successfully completed the freshman, sophomore, and junior years at Texas Independent Baptist Seminary & Schools.

The recipient of this award is determined by academic and spiritual achievement as well as Christian character.

The candidates will be voted upon by the TIBS administration.

The Award will be presented at the Commencement exercises prior to the recipient's senior year.

The Danny Peurifoy Scholarship is a monetary award to be applied directly to the recipient's final semester's basic cost.

# Academic Information

## Academic Programs

Upon enrollment in Texas Independent Baptist Seminary & Schools, students must declare a program of study (see Overview of Programs of Study). Each program of study has a predetermined program curriculum that must be completed to be awarded a degree. Students must adhere to and complete the curriculum for their program major.

## Authority to Operate

Believing that sole authority to educate and train New Testament church leaders resides in a local New Testament church, Texas Independent Baptist Seminary & Schools is a local church ministry owned and operated by the Emmanuel Baptist Church of Longview, Texas.

## Accreditation

Texas Independent Baptist Seminary & Schools is a non-accredited, post-secondary institution. TIBS has not sought, nor is it seeking, accreditation.

## Family Education Rights and Privacy Act

Texas Independent Baptist Seminary & Schools is in agreement and compliance with the FERPA to protect the privacy of student education records. We hereby give notice to students and the parents of dependent students of the various rights according to FERPA. The following overview explains:

- You have the right to review and inspect the educational records maintained by our school
- You have the right to appeal and have corrected parts of your education record which are believed to be inaccurate or misleading and in violation of your rights. In the case that the school denies your appeal, your rights state that a hearing can be called to present evidence. If your appeal is still denied, the student may



place a statement on the record explaining the contested information.

- Your basic student, as well as, educational information will not be disclosed without your written permission.
- You may file a complaint with the FERPA Office. Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, SW, Washington, D.C. 20202-8520
- The website address for more information regarding FERPA is:  
<http://www.ed.gov/policy/gen/guid/fpco/ferpa/index.html>

A student's record is considered confidential. Federal law provides for the release of information to Seminary personnel who have a legitimate educational interest, other institutions conducting research (provided information cannot be released to another party), and certain government officials.

Under FERPA, when a student turns 18 years of age or attends a postsecondary institution at any age, "the rights accorded to, and consent required of, parents transfer from the parents to the student. The student, and not the parent, may access, seek to amend, and consent to disclosures of his or her education records." [Authority: 20 U.S.C 1232g(d); § 99.5 (a)]

Federal law provides that only directory information may be released by the Seminary without the consent of the student. Directory information includes, but is not limited to, the following: student's name, address, telephone number, date and place of birth, program of study, participation in officially recognized activities and sports, dates of attendance, degrees and awards received, and the most recent previous educational institution attended.

The registrar maintains a permanent record of every student who has attended Texas Independent Baptist Seminary & Schools. The student record currently includes the following: student's name, social security or I. D. number, address, date of birth, gender, conditions of admittance, records of academic probation, suspension or dismissal, major program

of study, degrees, diplomas, or certificates earned, and date of graduation.

Transcripts of a student's record or grade reports are released only on the student's written authorization and in accordance with the provisions of the Privacy Act.

## **Course Information**

### **Semester Hours**

The unit of credit is the semester hour.

TIBS has subdivided each semester into 3 five-week sessions.

Each 2 credit-hour course meets for 65 minutes daily from Monday through Friday for five weeks. 1 credit-hour practical training for Education and Music majors meets 35 minutes daily Monday through Friday each session.

In addition, each student also earns 1 credit-hour total per semester in applied ministry work for participating in their assigned weekend ministries.

This system provides an equal amount of in-class instruction time as in a traditional 16-week semester, which is defined as one fifty-minute period of instruction per week for 15 weeks with an additional week dedicated to final examinations.

### **Course Designations**

BI	General Bible
BU	Business
ED	Education
EN	English
HI	History
HU	Humanities
MA	Math
MI	Missions
MU	Music
TH	Theology

## **Course Numbering**

Course numbers consist of a two-letter course designation and three digits.

In courses specific to a program of study (Theology, Missions, Education, Music), the numbering is indicative of the class rotations – 100 classes are all taught in the same year, for instance.

In classes common to all programs of study, the number indicates the recommended level of study for that course. A 100 level course is for freshmen, a 200 level course is for sophomores, a 300 level course is for juniors, a 400 level course is for seniors.

It is not required that courses be taken in their designated order, but the registrar will make the final decision.

## **Registration for Classes**

The academic programs for Texas Independent Baptist Seminary & Schools are contained in this catalog. Once a student declares a program of study (or *major*), the registrar enrolls the student in the appropriate classes for their academic major, level, and semester. Students must complete the required classes for each level and semester to advance.

## **Part-time Status**

No part-time enrollment is permitted except during a student's final semester before graduation if that student needs fewer than 12 credits to complete the curriculum required for graduation by their declared major.

## **Withdrawal from Courses**

Any student desiring to withdraw from any course after initial enrollment must complete the Withdrawal from Classes form available through the registrar's office. Completing the paperwork does not guarantee approval from the President and/or Chancellor, and any student who stops attending classes prior to approval will accumulate absences in those classes.

## **Withdrawal from School**

To withdraw from school, the student must take the following steps:

- Notify the President in person
- The President will schedule a meeting for the student with the Chancellor
- Complete required withdrawal paperwork through the registrar's office
- Make appropriate financial arrangements through the financial office
- Turn in any student ID, keys, and fob to the dean of men/ladies
- If the student lives in the TIBS residence halls, the student must prepare their living area for final inspection by the dean

If the student fails to attend to any of the aforementioned requirements, the student may be disqualified from returning to TIBS as a student in any future semesters.

A grade of "W-P" (withdrawn passing) or "W-F" (withdrawn failing) will be recorded on the student's permanent record if the student withdraws after the first testing day of any class. Otherwise, a grade of "W" (withdrawn) will be recorded.

## **Transcript Requests**

The registrar maintains a permanent record of grades on each student. Students may obtain copies of their transcripts by submitting a written request either in person, by mail, or by email to registrar.tibs@gmail.com. The registrar will then send a Transcript Request form via email. Each request, including third party requests, must bear the signature of the student.

The Registrar will not release official transcripts if the student's financial account is outstanding for any reason.

## **Declaring a Course of Study and Level of Completion**

A student enrolling in Texas Independent Baptist Seminary & Schools must declare a course of study and level of completion on their application. Careful consideration should be taken before making a declaration.

**Associate** programs can be completed in 2 years of study (64 credit hours)

**Bachelor** programs can be completed in 4 years of study (128 credit hours)

**Graduate** programs can be completed in 2 years of study (64 credit hours)

## **Changing a Course of Study and/or Level of Completion**

A student desiring to change an academic course of study and/or level of completion may only do so in the student's freshman year and must obtain permission from the administration. Students may obtain a Request to Change Course of Study from the registrar's office at any time, but these requests are only processed after the current semester has concluded.

## **Required Events**

Attendance is required at certain school events, such as TIBS chapel, Emmanuel Baptist Church of Longview services (including special meetings), orientations, ministry requirements, and Commencement activities and exercises. An absence or tardy from any required event will result in demerits as set forth in the Student Handbook.

Students participating in internships at area churches or in the Regional Student Program will be exempt from Emmanuel Baptist Church of Longview services if they are attending their assigned or home church services.

## Grade Scale

Letter Grade	Percentage Grade	Grade per Hour	Points Credit
A	93 – 100	4.00	
B	84 – 92	3.00	
C	75 – 83	2.00	
D	66 – 74	1.00	
F	65 or below	0.00	
WF	Withdrawal while failing	0.00	
WP	Withdrawal while passing	--	

## Classification of Undergraduate Students

Classification of students is based on minimum credit hours earned and not on semesters attended. Classifications shall be according to the following minimum standards:

Classification	Minimum Credit Hours Completed
Sophomore	32
Junior	64
Senior	96

# Standard Course Requirements

## Point System for Grading

The following point system is followed for calculating final grades.

Tests (4 total)	- 15 points each (60 points total)
Project	- 15 points
Final Exam	- 25 points

In a point system, grades for individual items are not categorized and averaged according to category; rather, each item contributes a certain number of points to the final grade. For instance, if a student scores an 80% on a test that is worth 15 points, that student accrues 12 points toward his final grade (15 points  $\times$  80%). At the end of the semester, all earned points are added together for the final grade.

## Projects

Projects can vary from class to class as appropriate. They may be broken up into various parts, but all parts cumulatively cannot exceed allotted points for the overall grade. All projects must be received by the day of the final exam for that class. Guidelines for research papers are clearly laid out in the TIBS handbook.





# Undergraduate Programs of Study

## **Undergraduate Bachelor of Arts**

(4-year programs)

Theology

Missions

Religious Education (Elementary or Secondary)

Church Music

Christian Ministries (General Studies)

## **Associate of Arts**

(2-year programs)

Church Music

Christian Ministries (General Studies)

# Theology

The Theology course of study is designed to educate and train young men to be local church pastors, assistant pastors, youth pastors, and evangelists.

The Theology Major's coursework is broken down as follows:

Theology and Practical Ministry courses	48 credit hours
General Studies courses	48 credit hours
Biblical Studies courses	24 credit hours
100 hours of soul winning	8 credit hours (1 per semester)
<b>Total</b>	<b>128 credit hours</b>

The course of study on the following page is *recommended*. Some courses may be taken in a different order than suggested with the registrar's approval and/or recommendation. Courses may at times be substituted for similar courses with the same academic prefix.

# Bachelor of Arts

## Theology

### Freshman

<i>Fall</i>	cr.	<i>Spring</i>	cr.
Hermeneutics 1	2	Homiletics 1	2
Orientation	2	English Grammar 1	2
Hermeneutics 2	2	Homiletics 2	2
Personal Evangelism	2	English Grammar 2	2
Church Ministries	2	Church Ministries	2
Personal Finance	2	Speech	2
<i>Bible Elective</i>	2	<i>Bible Elective</i>	2
<i>Bible Elective</i>	2	Ministry Practicum	1
Ministry Practicum	<u>1</u>		<u>15</u>
	<b>17</b>		

### Sophomore

<i>Fall</i>		<i>Spring</i>	
Christology	2	Biblical Counseling	2
Media Presentations 1	2	Song Leading	2
Bibliology	2	Hamartiology	2
Media Presentations 2	2	Baptist History 1	2
Church Ministries	2	Church Ministries	2
Music Appreciation	2	Baptist History 2	2
<i>Bible Elective</i>	2	<i>Bible Elective</i>	2
Ministry Practicum	1	<i>Bible Elective</i>	1
	<u>15</u>	Ministry Practicum	<u>17</u>

### Junior

<i>Fall</i>		<i>Spring</i>	
World Religions	2	Teleutology	2
Old Testament Survey 1	2	Old Testament Survey 2	2
Soteriology	2	Soteriology	2
New Testament Survey	2	Introduction to Missions	2
Church Ministries	2	Church Ministries	2
Advanced Grammar & Composition	2	Computer Skills	2
<i>Bible Elective</i>	2	<i>Bible Elective</i>	2
<i>Bible Elective</i>	2	Ministry Practicum	1
Ministry Practicum	<u>1</u>		<u>15</u>
	<b>17</b>		

### Senior

<i>Fall</i>		<i>Spring</i>	
Eschatology	2	Pneumatology	2
Bible Doctrines 1	2	Bible Doctrines 2	2
Paterology	2	Cults	2
Music in a Soul Winning Church	2	Advanced Media Presentations 1	2
Church Ministries	2	Church Ministries	2
Bible Teaching Methods	2	Advanced Media Presentations 2	2
<i>Bible Elective</i>	2	<i>Bible Elective</i>	2
Ministry Practicum	1	<i>Bible Elective</i>	2
	<u>15</u>	Ministry Practicum	<u>17</u>

Total Credit Hours **128**

# Missions

The Missions course of study is designed to educate and train young men to be effective with the Gospel in foreign cultural contexts.

The Missions Major's coursework is broken down as follows:

Missions and Practical Ministry courses	36 credit hours
General Studies courses	36 credit hours
Biblical Studies courses	18 credit hours
100 hours of soul winning	8 credit hours (1 per semester)
Mission Field Internship	30 credits in Senior Year
<b>Total</b>	<b>128 credit hours</b>

The course of study on the following page is *recommended*. Individual courses may be taken in a different order than suggested with the registrar's approval and/or recommendation. Courses may at times be substituted for similar courses with the same academic prefix.

# Bachelor of Arts

## Missions

### Freshman

<i>Fall</i>	cr.	<i>Spring</i>	cr.
Hermeneutics 1	2	Homiletics 1	2
Orientation	2	English Grammar 1	2
Hermeneutics 2	2	Homiletics 2	2
Personal Evangelism	2	English Grammar 2	2
Deputation Principles	2	Church Ministries	2
Personal Finance	2	Speech	2
<i>Bible Elective</i>	2	<i>Bible Elective</i>	2
<i>Bible Elective</i>	2	Ministry Practicum	1
Ministry Practicum	<u>1</u>		<u>15</u>

### Sophomore

<i>Fall</i>		<i>Spring</i>	
Missionary Biographies	2	Biblical Counseling	2
Media Presentations 1	2	Song Leading	2
Missions Methods	2	Cultural Anthropology	2
Media Presentations 2	2	Baptist History 1	2
Missionary Relationships	2	Church Ministries	2
Music Appreciation	2	Baptist History 2	2
<i>Bible Elective</i>	2	<i>Bible Elective</i>	2
Ministry Practicum	1	<i>Bible Elective</i>	1
	<u>15</u>	Ministry Practicum	<u>17</u>

### Junior

<i>Fall</i>		<i>Spring</i>	
World Religions	2	Cults	2
Old Testament Survey 1	2	Old Testament Survey	2
Church Planting	2	The Gospels and Acts	2
New Testament Survey	2	Introduction to Missions	2
Missionary Finances	2	Church Ministries	2
Advanced Grammar & Composition	2	Computer Skills	2
<i>Bible Elective</i>	2	<i>Bible Elective</i>	2
<i>Bible Elective</i>	2	Ministry Practicum	1
Ministry Practicum	<u>1</u>		<u>15</u>

### Senior

*Fall and Spring*

Mission Field Internship	30
Ministry Practicums	2
	<u>32</u>

Total Credit Hours **128**

# Religious Education

The Religious Education program is designed to train students to become Christian school teachers. From their first semester, Education majors will begin implementing daily training in an actual classroom setting (*teaching in-service*).

The Education Major's coursework is broken down as follows:

Education courses	36 credit hours
General Studies courses	36 credit hours
Teaching In-service (225 clock hours total)	18 credit hours
100 hours of soul winning	8 credit hours (1 per semester)
Teaching Internship	30 credits in Senior Year
<b>Total</b>	<b>128 credit hours</b>

The courses of study on the following pages are *recommended*. Individual courses may be taken in a different order than suggested with the registrar's approval and/or recommendation. Courses may at times be substituted for similar courses with the same academic prefix.

# Bachelor of Arts

## Religious Education

### Freshman

<i>Fall</i>	cr.	<i>Spring</i>	cr.
Classroom Management	2	Teaching Math	2
Orientation	2	English Grammar 1	2
Teaching Reading	2	Teaching Methods	2
Personal Evangelism	2	English Grammar 2	2
United States History	2	Christian School Administration	2
Personal Finance	2	Speech	2
<i>Teaching In-service</i>	3	<i>Teaching In-service</i>	3
Ministry Practicum	1	Ministry Practicum	1

**16**

**16**

### Sophomore

<i>Fall</i>		<i>Spring</i>	
Child Psychology	2	Teaching Science /History	2
Media Presentations 1	2	Song Leading	2
Philosophy of Education	2	Vocabulary Enrichment	2
Media Presentations 2	2	Baptist History 1	2
Teaching Bible	2	World History	2
Music Appreciation	2	Baptist History 2	2
<i>Teaching In-service</i>	3	<i>Teaching In-service</i>	3
Ministry Practicum	1	Ministry Practicum	1

**16**

**16**

### Junior

<i>Fall</i>		<i>Spring</i>	
Basic Math	2	Educational Psychology	2
Old Testament Survey 1	2	Old Testament Survey II	2
General Math	2	Tests and Measurements	2
New Testament Survey	2	Introduction to Missions	2
Basic Algebra	2	Teaching English	2
Advanced Grammar & Composition	2	Computer Skills	2
<i>Teaching In-service</i>	3	<i>Teaching In-service</i>	3
Ministry Practicum	1	Ministry Practicum	1

**16**

**16**

### Senior

*Fall and Spring*

Teaching Internship	30
Ministry Practicums	2

**32**

Total Credit Hours **128**

# Church Music

The Music course of study is designed to educate and train young men and ladies to lead in local church music ministries in a variety of capacities.

The Music Major's Bachelors coursework is broken down as follows:

Music Courses	48 credit hours
General Studies Courses	48 credit hours
Music Practicum	24 credit hours
(320 hours total)	
100 hours of soul winning	8 credit hours
	(1 per semester)
<b>Total</b>	<b>128 credit hours</b>

The Associates program is exactly half in each of the above categories.

The course of study on the following page is *recommended*. Individual courses may be taken in a different order than suggested with the registrar's approval and/or recommendation. Courses may at times be substituted for similar courses with the same academic prefix.



# Bachelor of Arts

## Church Music

### Freshman

<i>Fall</i>	cr.	<i>Spring</i>	cr.
Concert Choir	2	Music Theory 1	2
Orientation	2	English Grammar 1	2
Ear Training and Sight Singing	2	Music Theory 2	2
Personal Evangelism	2	English Grammar 2	2
Music History	2	Piano Lab	2
Personal Finance	2	Speech	2
<i>Music Practicum</i>	3	<i>Music Practicum</i>	3
Ministry Practicum	1	Ministry Practicum	1

**16**

**16**

### Sophomore

<i>Fall</i>		<i>Spring</i>	
Concert Choir	2	Church Music Administration	2
Media Presentations 1	2	Song Leading	2
Music Methods	2	Instrument Workshop	2
Media Presentations 2	2	Baptist History 1	2
Orchestration	2	Piano Lab	2
Music Appreciation	2	Baptist History 2	2
<i>Music Practicum</i>	3	<i>Music Practicum</i>	3
Ministry Practicum	1	Ministry Practicum	1

**16**

**16**

### Junior

<i>Fall</i>		<i>Spring</i>	
Concert Choir	2	Music Theory 3	2
Old Testament Survey 1	2	Old Testament Survey 2	2
Ear Training and Sight Singing	2	Music Theory 4	2
New Testament Survey	2	Introduction to Missions	2
Music History	2	Piano Lab	2
Advanced Grammar & Composition	2	Computer Skills	2
<i>Music Practicum</i>	3	<i>Music Practicum</i>	3
Ministry Practicum	1	Ministry Practicum	1

**16**

**16**

### Senior

<i>Fall</i>		<i>Spring</i>	
Concert Choir	2	Music Technology	2
Bible Doctrines 1	2	Bible Doctrines 2	2
Conducting Techniques	2	Song Writing and Arranging	2
Music in a Soul Winning Church	2	Advanced Media Presentations 1	2
Music Ministries	2	Piano Lab	2
Bible Teaching Methods	2	Advanced Media Presentations 2	2
<i>Music Practicum</i>	3	<i>Music Practicum</i>	3
Ministry Practicum	1	Ministry Practicum	1

**16**

**16**

Total Credit Hours **128**

## Associate of Arts Church Music

### Freshman

<i>Fall</i>	cr.	<i>Spring</i>	cr.
Concert Choir	2	Music Theory 1	2
Orientation	2	English Grammar 1	2
Ear Training and Sight Singing	2	Music Theory 2	2
Personal Evangelism	2	English Grammar 2	2
Music History	2	Piano Lab	2
Personal Finance	2	Speech	2
<i>Music Practicum</i>	3	<i>Music Practicum</i>	3
Ministry Practicum	1	Ministry Practicum	1

**16**

**16**

### Sophomore

<i>Fall</i>		<i>Spring</i>	
Concert Choir	2	Church Music Administration	2
Media Presentations 1	2	Song Leading	2
Music Methods	2	Instrument Workshop	2
Media Presentations 2	2	Baptist History 1	2
Orchestration	2	Piano Lab	2
Music Appreciation	2	Baptist History 2	2
<i>Music Practicum</i>	3	<i>Music Practicum</i>	3
Ministry Practicum	1	Ministry Practicum	1

**16**

**16**

Total Credit Hours **64**



# Christian Ministries (General Studies)

The Christian Ministries course of study is designed to train young men and women to serve in the church in a secondary capacity under the leadership of a man of God. They will be well-equipped to serve in a variety of capacities within any ministry of the local church including the Sunday school, youth ministry, music ministry, church office, et al.

The Christian Ministries Major's coursework is broken down as follows:

Biblical Studies	48 credit hours
General Studies Courses	48 credit hours
Electives*	24 credit hours
100 hours of soul winning	8 credit hours (1 per semester)
<b>Total</b>	<b>128 credit hours</b>

*\* Electives are chosen from the Theology, Missions, Practical Ministry, Education, and Music courses.*

# Bachelor of Arts

## Christian Ministries

### Freshman

<i>Fall</i>	cr.	<i>Spring</i>	cr.
General Epistles	2	Romans	2
Orientation	2	English Grammar 1	2
Books of History: Saul, David, & Solomon	2	Books of History: Ezra - Esther	2
Personal Evangelism	2	English Grammar 2	2
Pastoral Epistles	2	Pauline Epistles	2
Personal Finance	2	Speech	2
<i>Elective</i>	2	<i>Elective</i>	2
<i>Elective</i>	2	Ministry Practicum	1
Ministry Practicum	1		
	<u>17</u>		<u>15</u>

### Sophomore

<i>Fall</i>		<i>Spring</i>	
Pentateuch	2	I & II Corinthians	2
Media Presentations 1	2	Song Leading	2
Books of History: Joshua - Ruth	2	Hebrews	2
Media Presentations 2	2	Baptist History 1	2
Minor Prophets: Post-Exile Prophets	2	The King James Bible	2
Music Appreciation	2	Baptist History 2	2
<i>Elective</i>	2	<i>Elective</i>	2
Ministry Practicum	1	<i>Elective</i>	1
	<u>15</u>	Ministry Practicum	<u>17</u>

### Junior

<i>Fall</i>		<i>Spring</i>	
Books of History: the Divided Kingdoms	2	Jeremiah and Lamentations	2
Old Testament Survey 1	2	Old Testament Survey 2	2
Poetical Books	2	Ezekiel	2
New Testament Survey	2	Introduction to Missions	2
Isaiah	2	Minor Prophets: Prophets of Israel	2
Advanced Grammar & Composition	2	Computer Skills	2
<i>Elective</i>	2	<i>Elective</i>	2
<i>Elective</i>	2	Ministry Practicum	1
Ministry Practicum	1		
	<u>17</u>		<u>15</u>

### Senior

<i>Fall</i>		<i>Spring</i>	
Minor Prophets: Prophets of Judah 1	2	The Book of John	2
Bible Doctrines 1	2	Bible Doctrines 2	2
Minor Prophets: Prophets of Judah 2	2	Acts	2
Music in a Soul Winning Church	2	Advanced Media Presentations 1	2
The Synoptic Gospels	2	Ecclesiology	2
Bible Teaching Methods	2	Advanced Media Presentations 2	2
<i>Elective</i>	2	<i>Elective</i>	2
Ministry Practicum	1	<i>Elective</i>	2
	<u>15</u>	Ministry Practicum	<u>17</u>

Total Credit Hours **128**

## Associate of Arts Christian Ministries

### Freshman

<i>Fall</i>	cr.	<i>Spring</i>	cr.
General Epistles	2	Romans	2
Orientation	2	English Grammar 1	2
Books of History: Saul, David, & Solomon	2	Books of History: Ezra - Esther	2
Personal Evangelism	2	English Grammar 2	2
Pastoral Epistles	2	Pauline Epistles	2
Personal Finance	2	Speech	2
<i>Elective</i>	2	<i>Elective</i>	2
<i>Elective</i>	2	Ministry Practicum	1
Ministry Practicum	<u>1</u>		<u>15</u>
	<b>17</b>		

### Sophomore

<i>Fall</i>	cr.	<i>Spring</i>	cr.
Pentateuch	2	I & II Corinthians	2
Media Presentations 1	2	Song Leading	2
Books of History: Joshua - Ruth	2	Hebrews	2
Media Presentations 2	2	Baptist History 1	2
Minor Prophets: Post-Exile Prophets	2	The King James Bible	2
Music Appreciation	2	Baptist History 2	2
<i>Elective</i>	2	<i>Elective</i>	2
Ministry Practicum	1	<i>Elective</i>	1
	<u>15</u>	Ministry Practicum	<u>17</u>

Total Credit Hours **64**

# Graduate Programs of Study





# Theology

## Graduate Programs

Master of Theology, Th.M.

Doctor of Theology, Th.D.

The graduate theology programs are designed to allow the student to come to a greater familiarity with and understanding of the scriptures. Using established hermeneutical principles, the TIBS instructor will guide the student through completing a personal, thorough, and intense study of the books of the Bible.

Students who complete both the Masters and Doctoral programs will have completed a book-by-book study of the entire Bible and will have personally produced outlines and analyses of the scriptures which will prove invaluable to him throughout his life and ministry.

In addition to the contextual, book-by-book analysis of the scriptures, the Masters student will also complete a Masters Thesis (30,000 words) and the Doctoral student a Doctoral Dissertation (60,000 words) detailing an approved topic or doctrine from the Word of God.

# Master of Theology

## *Prerequisites*

1. Bachelor of Arts, Theology, or equivalent earned in a minimum of 128 credits or 2,048 clock hours.
2. G.P.A. of 2.5 or greater

## *Requirements*

1. Completion of 60 credit hours (960 clock hours) of assigned program courses.
2. Completion of a 30,000-word thesis: topic to be approved by the TIBS administration.

## *Program Courses*

### **Year one**

#### *Fall*

Analysis of Matthew	3	(48)
Analysis of Mark	3	(48)
Analysis of Luke	3	(48)
Analysis of John	3	(48)
Analysis of Acts	3	(48)

#### *Spring*

Analysis of Romans	3	(48)
Analysis of 1 Corinthians	3	(48)
Analysis of 2 Corinthians	3	(48)
Analysis of Church Epistles	3	(48)
Analysis of Personal Epistles	3	(48)
Analysis of Hebrews	3	(48)

### **Year two**

#### *Fall*

Analysis of General Epistles	3	(48)
Analysis of Revelation	3	(48)
Analysis of Job	6	(96)
Analysis of Psalms	6	(96)

#### *Spring*

Analysis of Proverbs	6	(96)
Analysis of Ecc. & Song of Solomon	3	(48)
Submission of Thesis	4	(64)

# Doctor of Theology

## *Prerequisites*

1. Master of Theology or equivalent.
2. G.P.A. of 3.0 or greater

## *Requirements*

1. Completion of 60 credit hours (960 clock hours) of assigned program courses.
2. Completion of a 60,000-word dissertation: topic to be approved by the TIBS administration.

## *Program Courses*

### **Year one**

#### *Fall*

Analysis of Genesis	3 (48)
Analysis of Exodus	3 (48)
Analysis of Leviticus	3 (48)
Analysis of Numbers	3 (48)
Analysis of Deuteronomy	3 (48)

#### *Spring*

Analysis of Joshua	3 (48)
Analysis of Judges & Ruth	3 (48)
Analysis of 1 Samuel	3 (48)
Analysis of 2 Samuel	3 (48)
Analysis of 1 Kings	3 (48)

### **Year two**

#### *Fall*

Analysis of 2 Kings	3 (48)
Analysis of 1 Chronicles	3 (48)
Analysis of 2 Chronicles	3 (48)
Analysis of Ezra - Nehemiah	3 (48)
Analysis of Isaiah	3 (48)

#### *Spring*

Analysis of Jeremiah & Lament.	3 (48)
Analysis of Ezekiel	3 (48)
Analysis of Daniel	3 (48)
Analysis of Hosea - Haggai	3 (48)
Analysis of Zechariah - Malachi	3 (48)
Submission of Dissertation	4 (64)



# Master of Practical Ministry

The Master of Practical Ministry graduate program is designed for those who are currently in the ministry serving on the staff of a local church. The purpose of the program is to give the student practical experience in building a local church ministry from the ground up.

The program has two facets: academic and practical. Academically, the student will receive instruction from the staff of Texas Independent Baptist Seminary and Emmanuel Baptist Church of Longview via video conferencing. Practically, the student will work under the guidance of his home pastor to build a new ministry or to rebuild from the ground up an existing ministry within his local church. Staff of Texas Independent Baptist Seminary will have reporting status only for the sake of issuing the final diploma but the ministry project will be under the authority of the student's pastor.

In this manner, the student gains valuable information as well as practical experience in the ministry.

# Master of Practical Ministry

## Requirements for Admission

- a Bachelor's degree or equivalent from a college of like faith and practice
- at least twelve months experience working on staff in a local church ministry
- currently working on staff in a local church ministry
- Pastor's reference

*TIBS reserves the right to make the final determination concerning acceptance of any applicant.*

## Academic Requirements

The student will complete 120 academic modules.

Each module consists of a 30-minute lesson via video conferencing, presented by Faculty and Staff of Texas Independent Baptist Seminary and Emmanuel Baptist Church of Longview. (60 clock hours of instruction).

## Ministry Project

Under the direction of his own pastor, the student will organize a new ministry or reorganize an existing ministry within his local church.

This ministry will be carefully planned and implemented prior to the student receiving his Masters degree.

The program is designed to be flexible, the student completing academics according to his own schedule. The program can be completed in as few as two years but may be extended to as many as three years.

## **Financial Responsibility**

### **Academic Modules**

- Each academic module costs \$30, to be paid prior to the student taking that module.
- The total cost after 120 modules are completed is \$3,600.

### **Masters Project**

- Once the project has been approved by the student's pastor, a one-time \$200 administrative fee is due the Seminary.

# Staff and Faculty

## Administration

### **Dr. Bob Gray II**

*Chancellor*

B.B., Th.M., L.H.D. – Texas Baptist College, Longview, TX. Thirty-five years ministry experience as a youth pastor, Bible college professor, conference speaker, college Dean of Men, and senior pastor.

### **Dr. Darrell Moore**

*President*

B.S., M.Ed., D.D. – Hyles-Anderson College, Crown Point, IN.

Thirty-nine years ministry experience as Professor of Bible, Administrator, & Mission Pastor

### **Dr. Joseph M. Koenig**

*Registrar; Dean of Academics*

B.B., L.H.D. – Texas Baptist College, Longview, TX; D.R.E. Texas Independent Baptist Seminary. Twenty-five years ministry experience as Seminary college instructor, nine years experience as Christian school principal or assistant principal, six years experience as church choir director, and eleven years experience as church orchestra conductor.

## Faculty/Instructors

### **Caleb Benson**

*Assistant Missions Department Head*

B.R.E. with a Church Ministries concentration, West Coast Baptist College, 2004. Fourteen years full-time ministry, including Missionary, Assistant Pastor, Youth Pastor, song leader, choir director, special music coordinator, children's ministry director, Sunday School teacher, Bus Captain, maintenance, bookkeeper, and Christian School Teacher.

### **Elizabeth Brackeen**

*Instructor*

B.R.E. Texas Independent Baptist Seminary & Schools. Five years as a church graphic designer. Two years as a church videographer. Two years as college media instructor.

### **Dr. James W. Doster**

*Director of Employment*

Studied at Trinity Baptist College, Jacksonville, FL; B.A. - Northeast Baptist School of Theology; Th.M., Th.D. - Southern Indiana Baptist College, Dupont, IN.



Founded Lighthouse Baptist Church, Gloucester City, NJ, where he pastored for twenty-one years. Principal and teacher at Lighthouse Baptist Academy, Gloucester City, NJ, sixteen years. Chancellor and professor at Lighthouse Baptist Bible Institute, three years.

**Jordan Gray**

*Instructor; Media Department*

B. Th. – Texas Independent Baptist Seminary. Eight years experience in Teen ministry. Twelve years experience in the bus ministry. Six years experience as assistant media director at Emmanuel Baptist Church. Five years experience teaching at Texas Independent Baptist Seminary.

**Shawna Koenig**

*Instructor; Receptionist*

B.R.E. – Texas Baptist College, Longview TX. Eight years elementary teacher at Longview Christian Academy. Church nursery director six years. Eighteen years teaching 3-year-olds in Sunday school setting. Four years instructor and front desk secretary at Texas Independent Baptist Seminary.

**Juan Meave**

*Instructor; Director of Activities; Director of Student Outreach*

B.Th. – Texas Independent Baptist Seminary, Longview, TX. Eight years Spanish ministry experience pastoring, teaching Sunday School, translating, and foreign missions work.

**Dr. Jennifer L. Petticoffer**

*Head of Music Department*

B.M. Ed., C.M.M., L.H.D. – Texas Baptist College, Longview, TX. Thirty-nine years ministry experience as church and college Music Coordinator, Bible college professor, and college Dean of Women.

**Amy Robinson**

*Instructor*

B.M.Ed., Ed. M – Texas Baptist College, Longview, TX. Twenty-five years of working with church music groups, church service accompaniment, private music lessons, college classes, writing and arranging music, teen and children's choirs.

**John Robinson**

*Instructor*

B.B. – Texas Baptist College, Longview, TX. Sixteen years ministry experience as an assistant pastor and Bible college professor, including head of the Media Department for Emmanuel Baptist Church of Longview. He now acts as the director of Church Bible Publishing.

**Kim Robinson**

*Instructor of Bible; Dean of Men*

B.S. Pastoral Studies – Arlington Baptist College, Arlington, TX; M.R.E. – Texas Independent Baptist Seminary. Interim pastor in Jesup, Georgia, for a time prior to arriving in Longview, TX, in 2013. Forty-five years Christian school teacher.

**Dr. Ruth E. Smith**

*Dean of Women*

B.S. Elementary Education – Hyles-Anderson College, Crown Point, IN; L.H.D. – Texas Baptist College, Longview, TX. Twenty-nine years ministry experience as Christian school teacher, Bible college professor, and college Dean of Women.

**Daniel Woods**

*Chief Financial Officer*

B.Th. Texas Baptist College; Administration Specialist Certificate, Texas Baptist College; Christian school principal, seven years; professional bookkeeper and office manager, eight years; currently CFO Church Bible Publishers and Texas Independent Baptist Seminary

# Course Descriptions

## Undergraduate Programs

**BI 100 NEW TESTAMENT SURVEY** In this course, the student will engage in a book-by-book study of the New Testament of the King James Bible. Each study will encompass an outline of the book followed by an application. Focus will be placed on memorizing the order of New Testament books as well as the author and key verses/themes of each book.

**BI 101 PERSONAL EVANGELISM** A study of the basics of witnessing, the motivations to witness, the dynamics and logistics of soul winning, and how to achieve a more vital and effective soul-winning life. Studies will include several key approaches to soul winning as well as various specific types of presenting the Gospel through the Scriptures.

**BI 102 BIBLE DOCTRINES 1** The first of two courses presenting the major Bible doctrines as outlined in the Statement of Faith of Emmanuel Baptist Church of Longview and Texas Independent Baptist Seminary with reference to works of literature by renowned Baptist authors.

**BI 103 BIBLE DOCTRINES 2** The second of two courses presenting the major Bible doctrines as outlined in the Statement of Faith of Emmanuel Baptist Church of Longview and Texas Independent Baptist Seminary with reference to works of literature by renowned Baptist authors.

**BI 104 BOOKS OF HISTORY - SAUL, DAVID, AND SOLOMON** An in-depth study of the historical contexts of the books of I Samuel through II Chronicles, following the historic period of the united kingdom of Israel under Saul, David, and Solomon.

**BI 105 BOOKS OF HISTORY - THE TIME OF REBUILDING** An in-depth study of the historical contexts of the books of Ezra, Nehemiah, and Esther, following the historic period following the captivity in Babylon.

**BI 106 ROMANS** An in-depth study of the New Testament book of Romans, with an emphasis on the historical context, doctrinal teachings, and practical applications.

**BI 107 PAULINE EPISTLES** An in-depth study of the New Testament books from Galatians through II Thessalonians, with an emphasis on the historical context, doctrinal teachings, and practical applications.

**BI 108 PASTORAL EPISTLES** An in-depth study of the New Testament books of I & II Timothy and Titus, with an emphasis on the historical context, doctrinal teachings, and practical applications.

**BI 109 GENERAL EPISTLES** An in-depth study of the New Testament books from James through Jude, with an emphasis on the historical context, doctrinal teachings, and practical applications.

**BI 200 OLD TESTAMENT SURVEY 1** In this course, the student will learn the books of the Old Testament (Genesis-Psalms) and the basic teachings of those books. Studies will include an outline of each book followed by a spiritual application for current-day believers. Focus will be placed on memorizing the order of Old Testament books as well as the author and key verses/themes of each book.

**BI 201 OLD TESTAMENT SURVEY 2** In this course, the student will learn the books of the Old Testament (Proverbs – Malachi) and the basic teachings of those books. Studies will include an outline of each book followed by a spiritual application for current-day believers. Focus will be placed on memorizing the order of Old Testament books as well as the author and key verses/themes of each book.

**BI 202 PENTATEUCH** An overview study of the first five books of the Bible, with an emphasis on their historical context, Jewish covenants and feast days, the priesthood and Mosaic law, etc. including how these things relates to the New Testament age

**BI 203 BOOKS OF HISTORY - JOSHUA AND THE JUDGES** An in-depth study of the historical contexts of the

books of Joshua, Judges, and Ruth, following the narrative of the conquest of Canaan and the time of the judges.

**BI 204 MINOR PROPHETS - POST-EXILE PROPHETS** An in-depth study of the books of Haggai, Zechariah, and Malachi, the minor prophets who preached following the return of the people from Babylon.

**BI 205 I & II CORINTHIANS** An in-depth study of the New Testament books I & II Corinthians, with an emphasis on the historical context, doctrinal teachings, and practical applications.

**BI 206 HEBREWS** An in-depth study of the New Testament book of Hebrews, including its import concerning the person of Christ and His work of redemption and cleansing which he accomplishes (or has accomplished) for the believer.

**BI 207 THE KING JAMES BIBLE** Presents an understanding of the superiority of the King James Bible over all other English biblical texts, including its history and the methods by which the scriptures were translated from the original language.

**BI 300 BIBLE TEACHING METHODS** A study of scriptural methods of communicating the message of Christ in the classroom, Sunday school, Bible clubs, children's church, and other evangelistic atmospheres. Actual practice required for completion of course.

**BI 303 ECCLESIOLOGY** An in-depth topical study of the Bible relating to the doctrine of the local church, including its nature, organization, and relationship to Christ.

**BI 304 BOOKS OF HISTORY - THE DIVIDED KINGDOM** An in-depth study of the historical contexts of the books of I Kings through II Chronicles, following the narrative of the two kingdoms of Israel and Judah, with practical application concerning working with people using biblical leadership principles.

**BI 305 POETICAL BOOKS** An analysis of the books of poetry, from Job to Song of Solomon; their historical context and practical applications.

**BI 306 ISAAH** An in-depth study of the book of Isaiah, placing the narratives in their historical setting and exploring the many prophecies of Christ.

**BI 307 JEREMIAH AND LAMENTATIONS** An in-depth study of the books of Jeremiah and Lamentations, looking particularly at the historic setting and the prophecies, both concerning the coming captivity of the Jews and the future coming of the Christ.

**BI 308 EZEKIEL** An in-depth study of the prophet Ezekiel and his writings, especially the various illustrations, prophecies, and visions he saw.

**BI 309 MINOR PROPHETS - PROPHETS OF ISRAEL** A study of the prophets Jonah, Hosea, and Amos, placing them within their context of the kingdom of Israel and exploring their prophetic import concerning the last days.

**BI 400 MINOR PROPHETS - PROPHETS OF JUDAH 1** A study of the books of Obadiah, Jonah, and Micah, exploring their individual roles within the Old Testament Canon and their prophetic import.

**BI 401 MINOR PROPHETS - PROPHETS OF JUDAH 2** A study of the books of Nahum, Habakkuk, and Zephaniah, prophets during the final days of the kingdom prior to the Babylonian captivity. This course will tie in the various historical narratives to the prophets and discuss their prophetic character, as well.

**BI 402 THE SYNOPTIC GOSPELS** A study of the Gospels of Matthew, Mark, and Luke, both compiling and comparing their accounts of the miraculous birth of Jesus Christ, his ministry, and his death, burial, and resurrection.

**BI 403 THE BOOK OF JOHN** A study of the book of John, as being singular in character from the other Gospels; the historical narrative will be explored, as will the symbology and the teachings of Christ.

**BI 404 ACTS** An in-depth study of the ministry of the apostles following Christ's resurrection and of the growth of New Testament churches under the ministries of the original apostles and then of Paul.

**BU 101 PERSONAL FINANCE** A financial study presenting the scriptural philosophy of personal finances. The student is taught how to handle a checking account and how to scripturally care for a personal budget.

**BU 200 COMPUTER SKILLS** This course presents the basics of Word Processing and working Spreadsheets to create professional-looking documents such as resumes, letters, presentations, reports, legal documents, brochures, manuals, et al., as well as learning the creation of spreadsheets for data entry including basic formulas, charts, and tables. The latest editions of Microsoft Word and Excel desktop software is required along with a reliable Mac or Windows laptop.

**BU 201 MEDIA PRESENTATIONS 1** An introduction to graphic design using Adobe Photoshop. Design skills include photo enhancement, layout skills, and print design with a focus on church media needs. Adobe Photoshop software required along with a reliable Mac or Windows laptop.

**BU 202 MEDIA PRESENTATIONS 2** Expands Adobe Photoshop design skills with a focus on major thematic church projects. Includes in-depth design training from conceptualization to implementation. Adobe Photoshop software required along with a reliable Mac or Windows laptop.

**BU 400 CHURCH FINANCES** An in-depth study of all finances involving the operation of a church including accounts payable, accounts receivable, offerings, payroll, and budgeting.

**BU 401 ADVANCED MEDIA PRESENTATIONS 1** Introduces students to video production and editing, including livestreaming, media presentations, and working with video equipment includes cameras, projectors, etc. Adobe Premiere Pro and Photoshop software required along with a reliable Mac or Windows laptop.

**BU 402 ADVANCED MEDIA PRESENTATIONS 2** More advanced video production and editing is introduced along with instruction on incorporating media into church ministries. Adobe Premiere Pro and Photoshop software required along with a reliable Mac or Windows laptop.

**ED 100 WORLD HISTORY** A review and overview of World History including history from the Creation, Old World History, New World History, Map Studies, etc. for the education major.

**ED 101 CHILD PSYCHOLOGY** A study of the development of the child as a whole, including spiritual, emotional, intellectual, social, and physical phases of a child's life. Emphasis will be on the teaching-learning process of spiritual development and the teaching of character.

**ED 103 TEACHING BIBLE** Organizing a Bible class that will make an impact on the lives of Christian school students. The course will teach how to use visuals, songs, character traits, and Bible memory for grades kindergarten through sixth.

**ED 104 PHILOSOPHY OF EDUCATION** A study placing Christian education in its proper perspective with emphasis on its historical and philosophical development, in contrast to the secular humanism being taught in most public schools.

**ED 200 TEACHING MATH** A class focusing on the fundamentals of techniques for teaching mathematics in a Christian school, including the basics of classroom instruction, drills, board work, classwork, games, etc. Prerequisite - General Math.

**ED 204 TESTS AND MEASUREMENTS** Familiarizes future teachers with educational measurement and evaluation: setting educational objectives, testing, grading, and reporting student achievement. Emphasis will be placed on the practical aspects of measurement and evaluation in the Christian school classroom.

**ED 205 EDUCATIONAL PSYCHOLOGY** A study of the thoughts and intents of the heart of a child. Evaluation of problem-solving techniques in the classroom and effective sources of child development will be studied.

**ED 300 CLASSROOM MANAGEMENT** Prepares the teacher to start the school year, time management in the classroom setting, organization, and classroom discipline.



**ED 301 TEACHING READING** A class designed to teach future Christian school teachers the phonics approach to reading along with spelling and handwriting.

**ED 302 UNITED STATES HISTORY** A review and overview of United States History from the Colonial days to the present for the Christian school teacher.

**ED 303 CHRISTIAN SCHOOL ADMINISTRATION** This course covers the planning and preparation of the school year and the management and supervision of teachers and staff of a Christian school.

**ED 304 TEACHING METHODS** An in-depth study explaining and demonstrating the most effective methods of teaching, with emphasis on story-telling and visual aids.

**ED 305 TEACHING ENGLISH** A class designed to teach future Christian school teachers how to teach the various aspects of English grammar. This class will also teach the future teacher how to guide children in choosing good literature.

**ED 310 TEACHING SCIENCE AND HISTORY** A class designed to teach future Christian school teachers how to teach science and history from a scriptural perspective.

**ED 400 STUDENT TEACHING 1** Supervised classroom teaching for the first of two semesters at Longview Christian Academy. The student will work up to teaching the entire school day with full responsibilities.

**ED 401 STUDENT TEACHING 2** Supervised classroom teaching for one semester at Longview Christian Academy. The student will work up to teaching the entire school day with full responsibilities.

**EN 100 ENGLISH GRAMMAR 1** This course comprises a foundational study of English grammar including a review of the parts of speech, basic paragraph structure, and mechanics and punctuation; foundational studies of sentence structure nouns and noun phrases; verbs and verb phrases; and an introduction to essay style writing.

**EN 101 SPEECH** An introductory study of speech. Fundamentals of voice production, platform poise, gestures, and speech organization are investigated.

**EN 103 VOCABULARY ENRICHMENT** A practical study to expand a student's English vocabulary and to develop a greater understanding of spelling rules.

**EN 200 ENGLISH GRAMMAR 2** A study of the eight parts of speech, functions of nouns, in-depth understanding of verb phrases, verbal phrases, and various types of dependent clauses.

**EN 400 ADVANCED GRAMMAR AND COMPOSITION** A study of the structure, form, and techniques of effective writing.

**HI 200 BAPTIST HISTORY 1** A detailed study of the triumph of Christ and His church from the age of the Apostles, emphasizing the early church and early church fathers to the reformation of the 1500's and the reformers of that era.

**HI 201 BAPTIST HISTORY 2** A continuing study taught from the Baptist perspective, and not reformation theology. Dated from the Reformation period to today's fundamentalist movement.

**HU 102 CHRISTIAN LEADERSHIP** A study of biblical leadership principles including examples of biblical leadership. The primary purpose of this class is to establish clear principles for Christian Leadership in the home, the workplace, and the secular world. It defines leadership for the Christian and provides heavy emphasis on practical application for Christian men and women in today's world.

**MA 200 BASIC MATH** A review of principles of primary and elementary mathematics including basic multiplication and division, addition and subtraction, graphs, basic geometry, fractions, equations, converting measurements, etc.

**MA 201 GENERAL MATH** A review of principles of elementary math including more advanced multiplication and division, decimals, percents, visual graphs, geometry

(area, volume, perimeter), fractions, order of operations, converting measurements, etc.

**MA 202 BASIC ALGEBRA** A course designed to familiarize students with fundamental algebraic concepts, including inequalities, polynomials, linear and quadratic equations, and fundamental trigonometry.

**MI 100 INTRODUCTION TO MISSIONS** Introduction to Missions comprises a Biblical study of the foundation of missions, with emphases on history, philosophy, and missions in the local church.

**MI 101 MISSIONARY BIOGRAPHIES** Studying the lives of great men of God in the field of missions will both inspire and instruct the aspiring missionary. Course includes an overview of the lives and missionary efforts of great missionaries of the past and present, beginning with the Apostle Paul in the books of Acts and continuing to this present generation.

**MI 102 MISSIONS METHODS** This course equips students with the necessary skills for presenting the Gospel and conducting ministries in a variety of cultures and situations. He will also develop an understanding of how to properly adapt to and integrate with foreign cultures without compromising Biblical standards and principles.

**MI 103 MISSIONARY HOMILETICS 1** A basic study of New Testament preaching emphasizing the various methods involved in sermon preparation with a consideration of cultural differences and preferences.

**MI 104 MISSIONARY HOMILETICS 2** An advanced study of New Testament preaching emphasizing the various methods involved in sermon preparation with a consideration of cultural differences and preferences.

**MI 200 MISSIONARY RELATIONSHIPS** In this modern world, communication is greatly enabled by technology. This course will develop the aspiring missionary's skills both in presenting and in reporting on his missionary efforts to home/supporting churches as well as to building effective relationships with other missionaries in the same field and with foreign governments.

**MI 201 CULTURAL ANTHROPOLOGY** A large part of moving to and living in a foreign nation is relating to that nation's way of life and to understanding that culture's history, values, and viewpoints. This course will enable the student to effectively communicate the Gospel to a people not just of a foreign field but to a people with foreign values and viewpoints.

**MI 202 CHURCH PLANTING** Instructing students in the process of starting new churches both in America and on the foreign field. Includes principles of evangelism, location, procuring facilities, financing, promotion, and organization. Includes the writing of a church constitution and by-laws, adoption of a doctrinal statement, and the establishment of a church charter.

**MI 203 THE GOSPELS AND ACTS** A study of the four Gospels and Acts with an emphasis on missions work.

**MI 204 CULTS** An introductory study of world cults: identifying them, becoming indoctrinated against them, and witnessing to them.

**MI 205 WORLD RELIGIONS** An in-depth study of the religions of the world, with a defense of Christianity.

**MI 302 MISSIONARY FINANCES** The proper handling of finances is a foundational skill without which no missionary will remain long on the foreign field. This course builds the skills necessary for a missionary to manage incoming support, personal budgets, building projects, and all other aspects of finance while on a foreign field.

**MI 303 DEPUTATION PRINCIPLES** Gaining the financial support of churches is essential to the aspiring missionary. This course builds the necessary skills to accomplish this, including letter writing, scheduling meetings, personal presentations both spoken and by video technology, finances while on deputation, producing prayer cards, and other vital skills.

**MI 400 MISSIONS INTERNSHIP 1** As the final step in the missions student's practical education, the student will spend

his final two semesters on the foreign missions field with an experienced, established missionary.

**MI 401 MISSIONS INTERNSHIP 2** As the final step in the missions student's practical education, the student will spend his final two semesters on the foreign missions field with an experienced, established missionary.

**MU 100 CONCERT CHOIR** A concentrated study of choir methods, vocal skills, comporment, and singing with heart. Students receive basic notes on the elements of being a good choir member, basic voice lessons and will read through many styles of gospel choral music. Concert choir is required to master one song each week for tests and to do all five selections for the final exam. The class project consists of selecting a chorale song from the required songbook and teaching this song to the class.

**MU 101 MUSIC IN A SOUL WINNING CHURCH** A fundamental study covering choosing godly music, as well as planning and organizing a Bible-based music program. Focuses on music ministries in the independent Baptist soul-winning church.

**MU 102 MUSIC THEORY 1** An introduction to the basic elements of tonal harmony, principles of voice leading and part writing in root position, and principles of harmonic progression.

**MU 103 MUSIC THEORY 2** Study of triads and seventh cords, inversions, basic musical forms, and non-chord tones.

**MU 104 EAR TRAINING AND SIGHT SINGING** The development of listening skills and sight-singing, which is the ability to read and perform music at first sight. Through graduated written exercises, students will be expected to develop skills of aurally and visually recognizing, writing, and singing rhythms, intervals, and melodies.

**MU 105 MUSIC HISTORY 1** Music History - This class takes the church music view of music history rather than just the classic view. Church and world events are incorporated with hymn stories to give a perspective and understanding of the writer and song. Students will be given a basic knowledge of

the musical periods in history but will focus on the hymns and gospel songs written in these times. The project is a research report on a selected hymn composer.

**MU 106 PIANO LAB** Hymn playing and practice techniques taught in a workshop style. Classes are divided according to level of piano skills. Each level meets in the piano lab for instruction and corporate rehearsals. During labs the remaining students have time for individual practice. Beginner and intermediate students are required to master five hymns in a basic hymn style. Advanced students are required to master a ten song prelude and play corporately at the end of the session.

**MU 201 CONDUCTING TECHNIQUES** Instruction in conducting a church choir and/or orchestra. Includes advanced use of song patterns, score reading, etc.

**MU 202 SONG WRITING AND ARRANGING** Students are given the basic tools needed to write and arrange original songs, including lyric writing, melody writing, score preparation, choosing harmony, etc.

**MU 203 MUSIC TECHNOLOGY** Practical training on music notation software using Sibelius First as well as audio/visual technology.

**MU 203 SONG LEADING** A practical study for the church song leader teaching the fundamentals of theory and rhythm. Covers platform procedures, deportment, and congregational conducting patterns.

**MU 204 MUSIC MINISTRIES** A practical, in-depth instruction on how music is used in various ministries and how the music ministry personnel interact with all other aspects of the church.

**MU 300 MUSIC THEORY 3** Introduction to secondary functions in harmony, modulation, and binary and ternary forms.

**MU 301 MUSIC THEORY 4** Introduction to non-diatonic elements in harmony and an introduction to counterpoint.

**MU 302 MUSIC APPRECIATION** A basic study of the purpose and history of music. Students will become acquainted with the use of music in churches and its effect on Christianity and the world in which we live. Basic theory, vocal technique, and an introduction to orchestral instruments is included.

**MU 303 MUSIC HISTORY 2** Music History - This class takes the church music view of music history rather than just the classic view. Church and world events are incorporated with hymn stories to give a perspective and understanding of the writer and song. Students will be given a basic knowledge of the musical periods in history but will focus on the hymns and gospel songs written in these times. The project is a research report on a selected hymn composer.

**MU 400 MUSIC METHODS** Preparation for the music major, Christian school teacher, or Christian ministries major to teach a music class in the church or Christian school setting.

**MU 401 ORCHESTRATION** Students will learn techniques needed to arrange for the common orchestral instruments, as well as for instruments in ensembles and larger groups. Composing styles for accompanying vocal ensembles as well as orchestral writing will be addressed.

**MU 402 CHURCH MUSIC ADMINISTRATION** A comprehensive course on how to organize and build a framework for a soul-winning music department. Students will take a biblical music philosophy to produce a practical and helpful music ministry for a local church.

**MU 403 INSTRUMENT WORKSHOP** A hands-on overview of the various orchestral instruments with instruction on their general use, basic maintenance, and repair.

**TH 100 BIBLE GEOGRAPHY AND ANTHROPOLOGY** A study of the cultures represented within the scope of scripture and the geography of the land of Israel and surrounding areas.

**TH 101 ESCHATOLOGY** An in-depth topical study of the Bible relating to the prophecies and nature of the end times.

**TH 102 CHURCH MINISTRIES 1** In this course, the student will engage in an in-depth study of the workings, mechanics and format of the internal ministries of the local New Testament church. Students will learn how to conduct worship services, Bible studies, Sunday schools, junior church, and many other ministries. Students will engage in a practical lab in baptizing as well as a field trip to a local funeral home.

**TH 103 BIBLIOLOGY** An in-depth topical study of the Bible relating to the origin, nature, and operation of the Bible itself.

**TH 104 PNEUMATOLOGY** An in-depth topical study of the Bible relating to the person and work of God the Holy Ghost.

**TH 200 PASTORAL EPISTLES** A practical study of the books of I Timothy, II Timothy, and Titus for the future pastor or assistant pastor.

**TH 201 HERMENEUTICS 1** The first of two courses designed to familiarize the student with the theory and methodology of studying the Scripture. Course 1 will emphasize basic techniques of recognizing context.

**TH 202 HERMENEUTICS 2** The second of two courses designed to familiarize the student with the theory and methodology of studying the Scripture. Course 2 will emphasize the basic techniques of comparing Scripture with Scripture and making application.

**TH 203 SOTERIOLOGY** An in-depth study of the workings, mechanics, and format of salvation as presented by various world religions in contrast to the Biblical principles of redemption, reconciliation, propitiation and eternal life in Heaven. The thesis of the course is to impart knowledge of the beliefs of the afterlife presented by the major religions of the world, in light of the clear Biblical teachings of salvation.

**TH 204 HOMILETICS 1** A basic study of New Testament preaching emphasizing the various methods involved in sermon preparation.

**TH 205 HOMILETICS 2** An advanced study of New Testament preaching emphasizing the various methods involved in sermon preparation.



**TH 300 CHRISTOLOGY** A study of the various manifestations and/or presentations of Jesus Christ throughout the Old Testament and their import to New Testament doctrine.

**TH 301 TELEUTOLOGY** An in-depth topical study of the Bible relating to the origin and nature of death, heaven, and hell.

**TH 302 HAMARTIOLOGY** An in-depth topical study of the Bible relating to the origin, nature, and consequence of sin.

**TH 303 BIBLICAL COUNSELING** A study of principles and problems of scriptural counseling. Scriptural answers, the convicting power of the Holy Spirit, and man's basic problems and needs are analyzed.

**TH 304 CHURCH BUSINESS** A course designed to familiarize the student with the basics of running a church. Studies will examine the inner workings of the church office, organizing and conducting a church service, and the proper relationship and procedures a church should have for conducting business with government officials and local businesses.

**TH 305 WISDOM BOOKS** A practical study of the books of Job, Psalms, Proverbs, Ecclesiastes, and Song of Solomon.

**TH 400 CHURCH MINISTRIES 2** In this course, the student will engage in an in-depth study of the workings, mechanics and format of the external ministries of the local New Testament church. Students will learn how to organize and operate bus ministries, food pantries, rescue missions, nursing home ministries, Christian schools, camps, and many other ministries. Students will engage in a practical lab in bus inspection as well as a field trip to a rescue mission.

**TH 401 GENERAL EPISTLES** A biblical study of the general epistles, from James through Jude, including their authorship, historical context, and doctrinal teachings.

**TH 402 LIFE OF CHRIST** A biblical study of Jesus Christ in the Gospels, including a chronological overview of His life, His parables, and His teachings.

**TH 403 PATEROLOGY** A study of God the Father throughout both the Old and New Testament scriptures.

**TH 404 PROSEUCHOLOGY** In this course, the student will learn the basics of prayer, the motivations to prayer, the dynamics and logistics of prayer and how to achieve a more vital and effective prayer life. Studies will include several key prayers of Jesus Christ as well as various specific types of prayer taught from Scripture. Students will be exercised to advance their personal prayer life through application of journaling and scheduling skills.

**TH 405 BOOKS OF HISTORY** An in-depth study of the historical contexts of the books of I Samuel through II Chronicles, following the kings of Israel and Judah from the ministry of Samuel through the captivity of Judah.

## Course Descriptions

### Graduate Theology Programs

**BI 500 ANALYSIS OF MATTHEW** An in-depth, systematic analysis of the New Testament book of Matthew.

**BI 501 ANALYSIS OF MARK** An in-depth, systematic analysis of the New Testament book of Mark.

**BI 502 ANALYSIS OF LUKE** An in-depth, systematic analysis of the New Testament book of Luke.

**BI 503 ANALYSIS OF JOHN** An in-depth, systematic analysis of the New Testament book of John

**BI 504 ANALYSIS OF ACTS** An in-depth, systematic analysis of the New Testament book of Acts.

**BI 510 ANALYSIS OF ROMANS** An in-depth, systematic analysis of the New Testament book of Romans.

**BI 511 ANALYSIS OF 1 CORINTHIANS** An in-depth, systematic analysis of the New Testament book of 1 Corinthians.

**BI 512 ANALYSIS OF 2 CORINTHIANS** An in-depth, systematic analysis of the New Testament book of 2 Corinthians.

**BI 513 ANALYSIS OF CHURCH EPISTLES** An in-depth, systematic analysis of the New Testament books of Galatians through 2 Thessalonians.

**BI 514 ANALYSIS OF PERSONAL EPISTLES** An in-depth, systematic analysis of the New Testament books of 1 Timothy through Philemon.

**BI 515 ANALYSIS OF HEBREWS** An in-depth, systematic analysis of the New Testament book of Hebrews.

**BI 520 ANALYSIS OF GENERAL EPISTLES** An in-depth, systematic analysis of the New Testament books of James through Jude.

**BI 521 ANALYSIS OF REVELATION** An in-depth, systematic analysis of the New Testament book of Revelation.

**BI 522 ANALYSIS OF JOB** An in-depth, systematic analysis of the Old Testament book of Job.

**BI 523 ANALYSIS OF PSALMS** An in-depth, systematic analysis of the Old Testament book of Psalms.

**BI 530 ANALYSIS OF PROVERBS** An in-depth, systematic analysis of the Old Testament book of Proverbs.

**BI 531 ANALYSIS OF ECCLESIASTES & SONG OF SOLOMON** An in-depth, systematic analysis of the Old Testament books of Ecclesiastes and Song of Solomon.

**BI 532 SUBMISSION OF THESIS** An original, 30,000-word research paper upon a pre-approved topic.

**BI 600 ANALYSIS OF GENESIS** An in-depth, systematic analysis of the Old Testament book of Genesis

**BI 601 ANALYSIS OF EXODUS** An in-depth, systematic analysis of the Old Testament book of Exodus.

**BI 602 ANALYSIS OF LEVITICUS** An in-depth, systematic analysis of the Old Testament book of Leviticus.

**BI 603 ANALYSIS OF NUMBERS** An in-depth, systematic analysis of the Old Testament book of Numbers.

**BI 604 ANALYSIS OF DEUTERONOMY** An in-depth, systematic analysis of the Old Testament book of Deuteronomy.

**BI 610 ANALYSIS OF JOSHUA** An in-depth, systematic analysis of the Old Testament book of Joshua.

**BI 611 ANALYSIS OF JUDGES & RUTH** An in-depth, systematic analysis of the Old Testament books of Judges and Ruth.

**BI 612 ANALYSIS OF 1 SAMUEL** An in-depth, systematic analysis of the Old Testament book of 1 Samuel.

**BI 613 ANALYSIS OF 2 SAMUEL** An in-depth, systematic analysis of the Old Testament book of 2 Samuel.

**BI 614 ANALYSIS OF 1 KINGS** An in-depth, systematic analysis of the Old Testament book of 1 Kings.

**BI 620 ANALYSIS OF 2 KINGS** An in-depth, systematic analysis of the Old Testament book of 2 Kings.

**BI 621 ANALYSIS OF 1 CHRONICLES** An in-depth, systematic analysis of the Old Testament book of 1 Chronicles.

**BI 622 ANALYSIS OF 2 CHRONICLES** An in-depth, systematic analysis of the Old Testament book of 2 Chronicles.

**BI 623 ANALYSIS OF EZRA-NEHEMIAH** An in-depth, systematic analysis of the Old Testament books of Ezra-Nehemiah.

**BI 624 ANALYSIS OF ISAIAH** An in-depth, systematic analysis of the Old Testament book of Isaiah.

**BI 630 ANALYSIS OF JEREMIAH & LAMENTATIONS** An in-depth, systematic analysis of the Old Testament books of Jeremiah and Lamentations.

**BI 631 ANALYSIS OF EZEKIEL** An in-depth, systematic analysis of the Old Testament book of Ezekiel.

**BI 632 ANALYSIS OF DANIEL** An in-depth, systematic analysis of the Old Testament book of Daniel.

**BI 633 ANALYSIS OF HOSEA – HAGGAI** An in-depth, systematic analysis of the Old Testament books of Hosea through Haggai.

**BI 634 ANALYSIS OF ZECHARIAH & MALACHI** An in-depth, systematic analysis of the Old Testament books of Zechariah and Malachi.

**BI 635 SUBMISSION OF DISSERTATION** An original, 60,000-word research paper upon a pre-approved topic.

# The Board of Directors

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# Statement of Faith

## Section 1 – Verbal Inspiration of Scriptures

We believe in the infallible inspired Word of God. We accept the Textus Receptus manuscript as the foundational material from which we derive the King James Bible. We believe the King James Bible to be the inerrant, preserved, infallible, inspired Word of God for the English-speaking people. The Old and New Testament Scriptures were written by human authors divinely inspired and edited by the Holy Spirit, preserved, unbroken and passed down to us today. (II Timothy 3:16; John 10:35; II Peter 1:19-21; Psalm 119:89)

## Section 2 – Genesis Account of Creation

We believe the Genesis account of creation, and that what you believe about your origin will determine your philosophy of life. We believe creation was a direct act of God, which included literal days, and that it was instantaneous and miraculous. We believe man was created in the image of God and all reproduction was “after their kind.” (Genesis 1:1; Job 26:7; Psalm 33:6, 9; John 1:3; Colossians 1:17)

## Section 3 – Trinity

We believe God is a person, eternally existing. There is one true God existing in the unity of the Godhead. There are three eternal and coequal persons; God the Father, God the Son, and God the Holy Spirit. They are the same substance but distinct in subsistence. There is one Godhead made up of three persons who are the same in attributes, power, characteristics and desires. (Romans 1:7; Hebrews 1:8; Acts 5:1-3; Matthew 28:19; I Corinthians 8:6)

## Section 4 – Deity

We believe that Jesus Christ is the Son of God because of His character, His miracles, His influence, His power to forgive sins and set people free from Satan and because He claimed to be and died making this claim and arose victorious over death. (Mark 12:6; John 5:22, 23; Matthew 26:63, 66; John 14:9; John 1:1; Hebrews 1:8; John 20:28; Romans 9:5; I John 5:1-5)

## **Section 5 – Virgin Birth**

We believe that Jesus Christ was begotten of the Holy Ghost and was in miraculous manner born of Mary, a virgin, as no other person was ever born or can ever be born of woman. He is both the Son of God and God the Son. (Matthew 1:20; Luke 1:30- 35; Isaiah 7:14)

## **Section 6 – Substitutionary Death of Christ**

Jesus took the saved sinner's place, bore his sins, and met the penalty through His substitutionary death for all men. Jesus satisfied the law, becoming our accepted substitute. His righteousness, or His right doing, is imputed to us by faith. Therefore, we have through Him kept the law. Instead of merely covering the sins of man, the blood of Christ cleanses man from his sins. (Isaiah 53:5; Acts 20:28; II Corinthians 5:21; Hebrews 9:28; I Peter 3:18; Matthew 26:28)

## **Section 7 – Salvation by Grace through Faith**

The sacrifice made by Jesus is the only basis of salvation, the only means of reconciliation, and the only ground of justification. We believe that no man cometh to God except through Jesus Christ. We hold and believe many important truths, but the most important to every individual is the personal salvation of his own soul. God's order is salvation and then works. (Acts 4:12; I Thessalonians 5:9; Hebrews 5:9; John 12:46; John 20:31; Romans 10:9; Ephesians 2:9, 10; Titus 3:5-8)

## **Section 8 – Heaven, Hell and the Lake of Fire**

We believe that Heaven and Hell are real, literal, and physical places. Heaven is a place of indescribable beauty and glory, just as Hell is a place of indescribable torment and punishment. Throughout all eternity, Heaven is the final eternal dwelling place of the saved. Hell is the temporary abode of the lost, until Hell itself along with its inhabitants is cast into the Lake of Fire, the final eternal dwelling place of punishment for the lost, who will there suffer eternal torment and total separation from God. (Matthew 6:20; Luke 10:20; John 14:2; Daniel 7:10; Isaiah 33: 14; Matthew 13:42; Revelation 14:10)

## **Section 9 – Depravity**

By nature, man is wicked and corrupt. All are under sin. Romans 3:10 proves that all are alike under sin in an unregenerate condition. (Genesis 6:5; Job 15:16; Psalm 14:3; Isaiah 1:6; Jeremiah 16:12; Matthew 23:27; Romans 1:24; II Peter 2:12)



## **Section 10 – Holy Spirit**

The Holy Spirit is not the author of confusion concerning the tongues movement of this church age. The Holy Spirit ministers to the Christian. He regenerates, baptizes (not with water), indwells, seals, and fills the believing sinner. The believer does not get more of the Holy Spirit, but the Holy Spirit more of the believer. Therefore, these ministries of the Holy Spirit happen instantaneously to the believing sinner. They all occur by faith and are not in the least dependent upon one's personal emotional feelings at the time. (I Corinthians 14:33; Titus 3:5; Romans 5:3-4; Acts 2:4; I Corinthians 3:16; II Corinthians 1:22)

## **Section 11 – Separation from the World**

We believe that all the saved are called into a life of separation from all worldly and sinful practices. A person, once he has accepted Christ as Saviour, is a new creation in Christ and should live a holy, consecrated life. He should separate himself from the world and all its lust in obedience to the command of God. (Romans 12:1-2; I John 2:15-17; II Corinthians 6:14-18; Colossians 2:6; I Peter 2:9; II Corinthians 5:17; II Timothy 2:19)

## **Section 12 – Rapture and Second Coming**

The Lord Jesus Christ, Himself, is coming in the air at any moment to catch up as many as receive Him as Saviour. The saved of all ages will stand at the Judgment Seat of Christ and enjoy the Marriage Supper of the Lamb. We believe in the personal, bodily, visible, premillennial Rapture of all believers. Those left behind will go through a period called the Tribulation, after which Christ Himself shall return to the earth, visible in body (Second Coming), to set up His kingdom of one thousand years of righteous rule. After this, the unbelievers of all ages will stand at the Great White Throne to be judged and cast into the Lake of Fire, separated from God forever, while believers spend eternity in the fullness of joy in Heaven with the Lord. (Acts 1:11; I Thessalonians 4:16-18; Revelation 19:11; Revelation 20:15; Matthew 24:42; Matthew 25:31-34)

## **Section 13 – Baptism and the Lord's Supper**

We believe there are two ordinances of the local church. They are baptism and the Lord's Supper. Scriptural baptism is the immersion of believers in water, in the name of the Father, of the Son, and of the Holy Spirit, administered by the authority of a New Testament Church and is prerequisite to the privileges of a church relation and to the Lord's Supper. The Lord's Supper is a memorial ordinance of the local church members according to the individual examinations and teaching of I Corinthians 11:17-34. The unleavened bread and fruit of the vine, grape juice, are to

commemorate the dying love of Christ. This is a local church ordinance. Non-church members do not participate. (Acts 8:38; Mark 1:9-10)

#### **Section 14 – Devil or Satan**

We believe in the personality of Satan; that he is the god of this world, blinding the minds of them which believe not, and the author of all the power of darkness. We believe that Satan was once holy, and enjoyed heavenly honors. But, through pride and ambition, to be as the Almighty, he fell and drew after him a host of angels. Satan is the author of all false religions, the chief power of darkness —destined, however, to the judgment of an eternal justice in Hell, a place prepared for him and his angels. (Matthew 4:1-3; Revelation 20:1-3; II Corinthians 4:3,4; Revelation 20:10; I Peter 5:8; Isaiah 14:12-15; Ezekiel 28:14-17)

#### **Section 15 – Resurrection**

We believe in the bodily resurrection of our Lord Jesus Christ. He arose bodily “the third day according to the scriptures” from the tomb, ascended bodily into the heavens, and through His resurrection a sure hope of immortality and everlasting life is given to all who have been saved by His grace. He is at the right hand of God as our “Mediator, merciful and faithful High Priest, and advocate.” (John 20; Hebrews 9:24; I Corinthians 15:12- 28; Luke 24:1-7; Romans 4:25)

#### **Section 16 – Eternal Security**

We believe in the eternal security of all believers in our Lord Jesus Christ. A person who is born again has everlasting life, which never ends and cannot be taken away. Saved forever, God’s children are kept by the power of God through faith unto eternal salvation and sealed unto the day of redemption. (John 10:27-30; I Peter 1:5; Ephesians 4:30; Romans 8:35-39; John 5:24)

#### **Section 17 – Soul winning and Missions**

We believe that the Great Commission to evangelize the world was given to the church by our risen Lord and that this evangelization is the mission of the church. The Great Commission was given to the local church which was commanded to “Go ye into all the world and preach the Gospel to every creature.” Christ commanded His church to “teach all nations, baptizing them in the name of the Father, and of the Son, and of the Holy Ghost.” (Matthew 28:19-20; Mark 16:15; John 20:21; Acts 1:8)

## **Section 18 – Sanctification**

We believe that sanctification is a personal separation from things that are unclean to things that are holy, clean, and sacred. Sanctification is a progressive work that is begun in regeneration and carried on in the hearts of the believers by the presence and power of the Holy Spirit. The sanctification of the believer will be complete at the coming of our Lord Jesus Christ. The soul and spirit are sanctified at salvation. The body will be sanctified in glory. (I Thessalonians 4:1-10, 5:23; I Corinthians 6:11; II Peter 3:18; II Corinthians 3:18; II Thessalonians 2:13; Romans 8:5)

## **Section 19 – Local Church**

We believe that a scriptural church is a visible assembly of baptized believers, covenanted together under New Testament law for the purpose of carrying out the Great Commission, with an unbroken history from the personal ministry of Jesus on earth to this present day. This church is a self-governed, independent body having Christ as the head, the Holy Spirit as its guide, and the Bible as the only rule of faith and practice. The only scriptural offices of the church are bishop (or Pastor) and Deacons. The two ordinances of the local church are baptism and Lord's Supper. On all matters of membership, polity, government, discipline, or benevolence, etc., the will of the local church is final. (Mark 16:15; Ephesians 1:22,23; I Timothy 3; Titus 1; Acts 20:17-20)

## **Section 20 – Marriage**

We believe that marriage is a physical and spiritual union between a man and a woman before God for a lifetime. Marriage is the foundation for a family and human society. All intimate contact outside of marriage is a sin. (Genesis 1:26-28; 2:21-25; Matthew 19:3-12; Mark 10:1-12; Romans 1:24-32; 1 Corinthians 7:1-16; Hebrews 13:4)

## **Section 21 – Gender Identity**

We believe that God created only two genders, male and female: there are no others. We believe that gender is not a matter of human choice but of birth and biological design. We believe that physical intimacy is reserved by God for those in a union of biologically-born male and female within the bounds of marriage; all other physical intimacy is sin. (Genesis 1:27, 5:2; Matthew 19:4-6; Mark 10:6-9; Hebrews 13:4)

